



Squirrels Class Weekly Newsletter

Summer Term 5 - Week 2



Key information

Year 6 revision 8.20am (Monday and Tuesday)

After School Clubs starting this week

Scholastic Bookfair Monday to Wednesday after school until 4:15pm

Monday	<ul style="list-style-type: none"> - Reading records handed in and handed out - children must have read at least 5 times. - Family Trust 1.30pm - Little Wandle reading books to be handed in.
Tuesday	-
Wednesday	- Homework due in and handed out.
Thursday	- Cross Country at New Ash Green for some children - wear PE kits to school
Friday	- Tag Day 7/10

Week 1 Attendance

We came 2nd in the school with 98.61% BRILLIANT!

This week's learning

<u>Subject</u>	<u>Overview</u>	
	YEAR 6 MOCK SATS	
Maths	<u>Year 5</u> <ul style="list-style-type: none"> • read and interpret tables • two-way tables • perimeter and area end of unit assessment • statistics end of unit assessment 	<u>Year 6</u> Revision and consolidation with a focus on: <ul style="list-style-type: none"> • area of parallelogram • volume of cuboid • line graphs • bar charts • pie charts • the mean
English	This week, the children will continue writing their persuasive adverts. Afterwards, they will edit and review these.	
Computing	To review an existing website and consider its structure.	
Music	To use musical vocabulary to identify features of different eras of music.	
Science	To describe the changes as humans develop to old age. Context: the growth and development of humans. To record data using scientific diagrams and labels.	
History	What do we know about the Maya City States and the Anglo-Saxon Kingdoms?	
RE	What are the key beliefs of Jewish people? How do these affect their life? To outline clearly the key beliefs of religious people and how these affect their life.	